ROCHDALE
BOROUGH COUNCIL

Admission Arrangements for Community and Voluntary Controlled Schools in Rochdale

Academic Year 2027-2028



Admission Arrangements for Community and Voluntary Controlled Schools in Rochdale

Summary

Publication Date	28 February 2026
Related Legislation	School Admissions Code 2021 School Admissions Appeals Code 2022 School Standards and Framework Act 1998 Education Act 1996 Equality Act 2010 Human Rights Act 1998
Related Regulations	The School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2014 The School Admissions (Infant Class Sizes) (England) Regulations 2014 The School Admissions (Appeals) (England) Regulations 2014
Replaces	Admission Arrangements for Community and Voluntary Controlled Schools in Rochdale
Applies to	Admissions to all Community and Voluntary Controlled Schools in Rochdale Borough

Review of arrangements

Last Review Date	September 2025
Review undertaken by	Joe Tennant, School Admissions Manager
Next Review Date	September 2026

Admission Arrangements for Rochdale Borough Community and Voluntary Controlled Schools – Academic Year 2027-2028

These admission arrangements apply to all Community and Voluntary Controlled schools in the Rochdale Borough. A list of the schools to whom this policy applies can be located in the attached **Appendix A** of these arrangements.

1. Published Admission Number (PAN)

Each school has an agreed Published Admission Number (PAN), as stated in the attached Appendix A. The school will accordingly admit up to the admission number in the relevant age group each year if sufficient applications are received. All applicants will be admitted where required if the number of applications received is equal to or less than the Published Admission Number.

2. For applications submitted during the normal admission round[1]

Oversubscription criteria

If the school is oversubscribed, after the admission of pupils with an Education, Health and Care Plan (EHCP) in which the school is named in the Plan, priority for admission will be given to those children who meet the criteria set out below, in order:

1. Cared for Children, previously Cared for Children and Internationally Adopted Cared for Children

A cared for child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

A previously cared for child is one who was previously cared for but immediately after being cared for became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Exceptional medical needs or exceptional welfare considerations which are directly relevant to the school concerned

Exceptional medical needs must be supported at the time of application by a letter from a GP, hospital consultant or other medical professional indicating how a pupil's medical condition relates only to the school of preference.

Exceptional welfare considerations (such as children at risk) must be supported at the time of the application by a letter from a supporting agency (e.g. Social Worker, Family Support Worker, Education Welfare Officer) indicating how the circumstances relate only to the school of preference.

On receipt of such evidence, the case will be referred to the Assistant Service Director and the Portfolio Holder for Children's Services and Education for consideration. It should be noted that providing such evidence does not automatically mean that a place will be allocated under this priority.

This criterion will consider issues relevant to the child and/or the family in line with the Equalities Act 2010. If exceptional medical or exceptional welfare grounds are claimed after the allocation procedure has been completed, it will not be possible to allocate a place under this priority.

[1] *The normal admissions round is the period during which parents are invited to express a minimum of three preferences for a place at any state-funded school, in rank order on the common application form provided by their home local authority. This period usually follows publication of the local authority composite prospectus on 12 September, with the deadlines for parental applications of 31 October (for secondary places) and 15 January (for primary places), and subsequent offers made to parents on National Offer Day.*

3. Children with a sibling attending the school

For the purposes of these arrangements, a sibling is defined as natural brothers or sisters, half-brothers and half-sisters, step-brothers and step-sisters and adopted or fostered brothers and sisters. The sibling must be residing at the same address and must not be a cousin or other relative.

Priority may only be claimed under this criterion where the sibling is attending the school at the time the application is submitted and is expected to still be attending the school at the time when this child is due to be admitted. As such, for applications made in the normal admissions round, a sibling who is currently in Year 6 or Year 11 would not be considered as a genuine sibling link.

4. Attendance at a linked church (for Voluntary Controlled schools only)

In the case of Voluntary Controlled schools, priority can be claimed on religious grounds if evidence is provided to show that the family and the child are active worshipping members at the church to which the school is affiliated.[2]

In order to be considered under this criterion, at least one parent/carer and the child must have attended public worship at the affiliated church at least twice a month over a period of a year prior to the closing date for applications. To apply for a place under this criterion, your application must be accompanied by a supporting letter from the minister of the parent's church confirming the attendance.

5. Children eligible for the Service Pupil Premium (SPP)

Pupils attract SPP if they meet one of the following criteria:

- *one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full time reserve service);*
- *they have been registered as a 'service child' on a school census since 2016, on the DfE's ever 6 service child measure*[3]*;*
- *one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme.*

Children have to be flagged as service children ahead of the autumn school census deadline. Service parents need to make the school aware of their status by talking to the head teacher or school admin staff. Evidence of eligibility for the Service Pupil Premium (such as a copy of a military identification (ID) card) must be submitted at the time of your application.

6. Distance to school

Priority will be given to children who live nearest to the school as measured by the Local Authority's GIS system. Distances are measured in a straight line "as the crow flies" from the Easting and Northing co-ordinates of the child's home address as taken from the Local Land and Property Gazetteer (LLPG), to the identified school gate used for admissions at the school.[4]

Tie-break

Where there are two or more applications that cannot be separated by using the above stated criteria, priority will be determined by random allocation. This process will be independently verified.

If a tie-break is required in earlier categories to decide who has priority for admission, distance from the school will be used and will be measured as described in criterion 6 above.

[2] *Details of which churches are affiliated to the Voluntary Controlled schools in the Borough is provided in Note (A).*
[3] *Further information is provided in Note (B)*
[4] *Details of the location of the school gate is provided in Appendix A to these arrangements.*

Notes

(A) Cared for children

Cared for children, previously cared for children and internationally adopted cared for children as referred to in these arrangements are often known as Looked After Children, previously Looked After children and Internationally Adopted Looked After Children

(B) Affiliated churches

If you are applying on the basis of religious grounds as per criterion 4, evidence is required to show that at least one parent/carer and the child are active worshipping members at the church to which the school is affiliated. The affiliated churches to the Voluntary Controlled schools in the borough are as follows:

Primary School	**Affiliated Churches**
All Souls' CE Primary School Rye Street, Heywood, OL10 4DF	St Aidan's Church, Sudden
St Edward's CE Primary School Hanover Street, Rochdale, OL11 3AR	St Martin's Church, Castleton
St Gabriel's CE Primary School Aspinall Street, Middleton, M24 2BE	St Gabriel's Church, Middleton
St Luke's CE Primary School Queens Park Road, Heywood, OL10 4XB	St Luke's Church, Heywood St John's Church, Heywood
St Peter's CE Primary School Muriel Street, Rochdale, OL16 5JQ	St Peter's Church, Rochdale
Stansfield Hall CE/Methodist Primary School Barnes Meadows, Littleborough, OL15 9PR	St James' Church, Calderbrook Methodist Churches in Rochdale and Littleborough circuit

(C) DfE's ever 6 service child measure

The service pupil premium (SPP) was extended, such that any pupil in reception to year 11, who has been flagged as a service child since the 2016 autumn school census, will continue to receive the premium.

Ex service personnel should tell the school if they left the armed forces within the last 6 years. Under the DfE's ever measure, schools will continue to receive SPP for up to 6 years for children whose parent(s) left the armed forces, provided the children were recorded as service children in a school census from 2016 onwards (prior to their parent(s) leaving the forces). The ever measure also applies when service parents divorce or separate or when a service parent dies in service.

(D) Shared parenting

In instances where a child lives part of the week with one parent and the other part with another parent; the address used for the application will be that where the child mostly wakes up on school days.

If responsibility for the child is shared equally and there are legal arrangements in place to support this; the Local Authority will accept either address agreed by each parent. If no such legal arrangement exists and parents cannot come to an agreement regarding which address is to be used, the address used will be the one at which child benefit is paid.

(E) Waiting lists

Rochdale Local Authority will operate a waiting list for all Rochdale Community and Voluntary Controlled primary schools which are oversubscribed. Each time a child is added, the waiting list will be re-ranked in accordance with this admission policy and no priority will be given to children based on the date their application was received or when the child was added to the list. The waiting list will be maintained until 31 December in the school year for which the application was submitted.

(F) Allocation of places to children from multiple births

Where a single place remains at a school and the application being considered is one of twins, triplets or children from other multiple births the Local Authority will allocate above the Published Admission Number to accommodate each child.

(G) Compulsory school age

All children are entitled to a full-time place in the September following their fourth birthday. There is a duty on parents to ensure that their child receives an efficient full-time education suitable to the child's age, ability and aptitude when the child reaches compulsory school age. A child reaches compulsory school age on the prescribed day following his or her fifth birthday (or on his or her fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August.

(H) Deferred entry to school/part-time schooling

Parents/Carers can defer the date their child is admitted to school until later in the school year, but not beyond the point at which they reach compulsory school age, or for children born between 1st April and 31st August, not beyond the beginning of the final term of the school year for which the offer is made. Where parents/carers wish, children may attend part-time until later in the school year, but not beyond the point at which they reach compulsory school age.

(I) Summer-born children

The Parents/Carers of a summer-born child (those born between 1st April and 31st August) may choose not to send their child to school until September following their fifth birthday and may request that they are admitted out of their normal age group (i.e. to Reception rather than Year 1) by following the process described in Note (I).

(J) Admission of children outside their normal age group

Parents/Carers may request a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Where a request is made for placement outside of the child's normal age group, the Local Authority will take decisions on any such requests based on the circumstances of each case. This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated outside their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. When making a decision, the Local Authority will also take into account the views of the head teacher of the school(s) concerned.

If you wish to seek a place outside of the child's normal age group, you should complete the 'Request for Placement Outside of a Normal Age Group' application form and return this, along with any supporting information or evidence, to the local authority for consideration.

(K) Children of UK Service Personnel

Families of UK service personnel are subject to frequent movement within the UK and from abroad, often at relatively short notice. A school place can be allocated in advance of the confirmed posting, even if there is uncertainty about the exact future address. Infant age children admitted outside the normal admission round are excepted pupils under the infant class size regulations.

The place can be held open until the family arrive in the UK or return to the area, and usually until the start of the following term, but could be longer in particular circumstances.

(L) Right to appeal

Parents or carers who are refused a place for their child have the right to appeal the decision not to offer a place to an independent appeal panel. Appeals for community and voluntary controlled schools are managed by the Council's Legal Service and conducted in accordance with the School Admissions Appeals Code 2022.

(M) Fraudulent applications

Where a place has been obtained by means of a fraudulent or intentionally misleading application, the local authority reserves the right to withdraw such an offer, even where the child has started attending the school.

If the decision is made not to withdraw the offer where the child has been attending the school for a period of more than half a term, any future claim for sibling priority will not be accepted as genuine in future year groups.

(N) Privacy notice

Any personal data provided as part of the admissions process will be handled in accordance with the Local Authority's privacy notice and GDPR requirements.

(O) Changes to these admission arrangements

Where changes are intended to be made to these arrangements, this will be subject to a consultation for a minimum of 6 weeks between 1 October and 31 January in the academic year prior to implementation, as required by the School Admission Code 2021.

3. For applications submitted outside of the normal admission round[5]

If the school is oversubscribed, after the admission of pupils with an Education, Health and Care Plan (EHCP) in which the school is named in the Plan, priority for admission will be given to those children who meet the criteria set out below, in order:

1. Cared for Children, previously Cared for Children and Internationally Adopted Cared for Children

A cared for child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

A previously cared for child is one who was previously cared for but immediately after being cared for became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Exceptional medical needs or exceptional welfare considerations which are directly relevant to the school concerned

Exceptional medical needs must be supported at the time of application by a letter from a GP, hospital consultant or other medical professional indicating how a pupil's medical condition relates only to the school of preference.

Exceptional welfare considerations (such as children at risk) must be supported at the time of the application by a letter from a supporting agency (e.g. Social Worker, Family Support Worker, Education Welfare Officer) indicating how the circumstances relate only to the school of preference.

On receipt of such evidence, the case will be referred to the Assistant Service Director and Portfolio Holder for Children's Services and Education for consideration. It should be noted that providing such evidence does not automatically mean that a place will be allocated under this priority.

This criterion will consider issues relevant to the child and/or the family in line with the Equalities Act 2010. If exceptional medical or exceptional welfare grounds are claimed after the allocation procedure has been completed, it will not be possible to allocate a place under this priority.

3. Children with a sibling attending the school

For the purposes of these arrangements, a sibling is defined as natural brothers or sisters, half-brothers and half-sisters, step-brothers and step-sisters and adopted or fostered brothers and sisters. The sibling must be residing at the same address and must not be a cousin or other relative.

This criterion will apply to children who already have a sibling currently in attendance at the preferred school and also to children who have a sibling applying for a place at the preferred school who can be offered a place but are not currently on roll[6]

.

4. Attendance at a linked church (for Voluntary Controlled schools only)

In the case of Voluntary Controlled schools, priority can be claimed on religious grounds if evidence is provided to show that the family and the child are active worshipping members at the church to which the school is affiliated[7].

In order to be considered under this criterion, at least one parent/carer and the child must have attended public worship at the affiliated church at least twice a month over a period of a year prior to the closing date for applications. To apply for a place under this criterion, your application must be accompanied by a supporting letter from the minister of the parent's church confirming the attendance.

---

[5] *Applications for the admission of a child that are made on or after the first day of the first term, or for the admission of a child to an age group other than a relevant age group.*

[6] *For example, if there are two siblings applying for a place at the same time and one of the siblings can be offered a place as sufficient places are available; the sibling criteria can then be used to allow the other sibling to claim priority for a place to help avoid 'splitting' siblings across two or more schools.*

[7] *Details of which churches are affiliated to the Voluntary Controlled schools in the Borough is provided in Note (A).*

5. Children eligible for the Service Pupil Premium (SPP)

Pupils attract SPP if they meet one of the following criteria:

- *one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full time reserve service);*
- *they have been registered as a 'service child' on a school census since 2016, on the DfE's ever 6 service child measure[8];*
- *one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme.*

Children have to be flagged as service children ahead of the autumn school census deadline. Service parents need to make the school aware of their status by talking to the head teacher or school admin staff.

Evidence of eligibility for the Service Pupil Premium (such as a copy of a military identification (ID) card) must be submitted at the time of your application.

6. Distance to school

Priority will be given to children who live nearest to the school as measured by the Local Authority's GIS system. Distances are measured in a straight line "as the crow flies" from the Easting and Northing co-ordinates of the child's home address as taken from the Local Land and Property Gazetteer (LLPG), to the identified school gate used for admissions at the school.[9]

Tie-break

Where there are two or more applications that cannot be separated by using the above stated criteria, priority will be determined by random allocation. This process will be independently verified.

If a tie-break is required in earlier categories to decide who has priority for admission, distance from the school will be used and will be measured as described in criterion 6 above.

[8] *Further information is provided in Note (B).*
[9] *Details of the location of the school gate is provided in Appendix A to these arrangements.*

Notes

(A) Cared for children

Cared for children, previously cared for children and internationally adopted cared for children as referred to in these arrangements are often known as Looked After Children, previously Looked After children and Internationally Adopted Looked After Children

(B) Affiliated churches

If you are applying on the basis of religious grounds as per criterion 4, evidence is required to show that at least one parent/carer and the child are active worshipping members at the church to which the school is affiliated. The affiliated churches to the Voluntary Controlled schools in the borough are as follows:

Primary School	**Affiliated Churches**
All Souls' CE Primary School Rye Street, Heywood, OL10 4DF	St Aidan's Church, Sudden
St Edward's CE Primary School Hanover Street, Rochdale, OL11 3AR	St Martin's Church, Castleton
St Gabriel's CE Primary School Aspinall Street, Middleton, M24 2BE	St Gabriel's Church, Middleton
St Luke's CE Primary School Queens Park Road, Heywood, OL10 4XB	St Luke's Church, Heywood St John's Church, Heywood
St Peter's CE Primary School Muriel Street, Rochdale, OL16 5JQ	St Peter's Church, Rochdale
Stansfield Hall CE/Methodist Primary School Barnes Meadows, Littleborough, OL15 9PR	St James' Church, Calderbrook Methodist Churches in Rochdale and Littleborough circuit

(C) DfE's ever 6 service child measure.

The service pupil premium (SPP) was extended, such that any pupil in reception to year 11, who has been flagged as a service child since the 2016 autumn school census, will continue to receive the premium.

Ex service personnel should tell the school if they left the armed forces within the last 6 years. Under the DfE's ever measure, schools will continue to receive SPP for up to 6 years for children whose parent(s) left the armed forces, provided the children were recorded as service children in a school census from 2016 onwards (prior to their parent(s) leaving the forces). The ever measure also applies when service parents divorce or separate or when a service parent dies in service.

(D) Shared parenting

In instances where a child lives part of the week with one parent and the other part with another parent; the address used for the application will be that where the child mostly wakes up on school days.

If responsibility for the child is shared equally and there are legal arrangements in place to support this; the Local Authority will accept either address agreed by each parent. If no such legal arrangement exists and parents cannot come to an agreement regarding which address is to be used, the address used will be the one at which child benefit is paid.

(E) Waiting lists

Rochdale Local Authority will operate a waiting list for all Rochdale Community and Voluntary Controlled primary schools which are oversubscribed. Each time a child is added, the waiting list will be re-ranked in accordance with this admission policy and no priority will be given to children based on the date their application was received or when the child was added to the list. The waiting list will be maintained until 31 July in the school year for which the application was submitted.

(F) Allocation of places to children from multiple births

Where a single place remains at a school and the application being considered is one of twins, triplets or children from other multiple births the Local Authority will allocate above the Published Admission Number to accommodate each child.

(G) Compulsory school age

All children are entitled to a full-time place in the September following their fourth birthday. There is a duty on parents to ensure that their child receives an efficient full-time education suitable to the child's age, ability and aptitude when the child reaches compulsory school age. A child reaches compulsory school age on the prescribed day following his or her fifth birthday (or on his or her fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August.

(H) Deferred entry to school/part-time schooling

Parents/Carers can defer the date their child is admitted to school until later in the school year, but not beyond the point at which they reach compulsory school age, or for children born between 1st April and 31st August, not beyond the beginning of the final term of the school year for which the offer is made. Where parents/carers wish, children may attend part-time until later in the school year, but not beyond the point at which they reach compulsory school age.

(I) Summer-born children

The Parents/Carers of a summer-born child (those born between 1st April and 31st August) may choose not to send their child to school until September following their fifth birthday and may request that they are admitted out of their normal age group (i.e. to Reception rather than Year 1) by following the process described in Note (I).

(J) Admission of children outside their normal age group

Parents/Carers may request a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Where a request is made for placement outside of the child's normal age group, the Local Authority will take decisions on any such requests based on the circumstances of each case. This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated outside their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. When making a decision, the Local Authority will also take into account the views of the head teacher of the school(s) concerned.

If you wish to seek a place outside of the child's normal age group, you should complete the 'Request for Placement Outside of a Normal Age Group' application form and return this, along with any supporting information or evidence, to the local authority for consideration.

(K) Children of UK Service Personnel

Families of UK service personnel are subject to frequent movement within the UK and from abroad, often at relatively short notice. A school place can be allocated in advance of the confirmed posting, even if there is uncertainty about the exact future address. Infant age children admitted outside the normal admission round are excepted pupils under the infant class size regulations.

The place can be held open until the family arrive in the UK or return to the area, and usually until the start of the following term, but could be longer in particular circumstances.

(L) Admission of children where no vacancy exists

The Local Authority reserves the right to admit children to a school where no vacancy exists in their requested year group. This will normally only be appropriate for:

- Children with an Education, Health and Care Plan in which the school is named;
- Looked After and Previously Looked After Children;
- Children admitted because of a procedural error made in their original application process;
- Children admitted after an independent appeal panel uphold an appeal;
- Children who are new to the Rochdale area and for whom there are no schools with available places within the statutory walking distance of their home address (up to 2 miles for children aged under 8 years and up to 3 miles for children aged 8 and above);
- Children of UK service personnel;
- Children from a multiple birth;
- Children with special educational needs who are normally taught in a special educational needs unit attached to the school, or registered at a special school, who attend some infant classes within the mainstream school;
- Children for whom the school has been identified as being the most suited to meet that child's needs or the needs of the family circumstance.

Unless placed via the Fair Access Protocol, any decision to admit will only be made following consultation between the Local Authority and the Head Teacher of the school concerned, and the decision to over-allocate a school will only be made once agreement has been received from both the Assistant Service Director and Portfolio Holder for Children's Services and Education as per the delegated decision making protocol.

For Key Stage One (Reception, Year 1 and Year 2), the decision to over-allocate will only be made where the school would remain compliant with Infant Class size regulations when the child is admitted unless the child falls within one of the listed exceptions detailed in paragraph 2.16 of the School Admissions Code 2021.

(M) Fair Access Protocol

The Local Authority has a Fair Access Protocol in place to ensure that children who may have difficulties securing a school place are allocated a place as quickly as possible. All community and voluntary controlled schools participate in the Fair Access Protocol.

The Fair Access Protocol is designed to facilitate the school placement of the most vulnerable children and/or challenging children in the Borough. In doing so it aims to:

- acknowledge the real need of vulnerable children to be dealt with quickly, sympathetically and to be placed appropriately;
- reduce the time that such children spend out of education;
- ensure that schools admit children with challenging behaviour and behavioural needs on as fair and equitable basis as possible;
- ensure that the process is transparent and fair for all schools; and

- facilitate appropriate challenge where necessary.

There is no duty on an Admission Authority to comply with the parental preference when allocating a place through the Fair Access Protocol.

(N) Children with behavioural difficulties

Where a child has been identified by the Fair Access Panel as having a history of behavioural difficulties; and the requested school has a high proportion of children with challenging behaviour or previously excluded children; the application may be refused even though places are available.

This does not apply to a looked after child, a previously looked after child or a child with an Education, Health and Care Plan that names the school in question as these children must be admitted.

(O) Right to appeal

Parents or carers who are refused a place for their child have the right to appeal the decision not to offer a place to an independent appeal panel. Appeals for community and voluntary controlled schools are managed by the Council's Legal Service and conducted in accordance with the School Admissions Appeals Code 2022.

(P) Fraudulent applications

Where a place has been obtained by means of a fraudulent or intentionally misleading application, the local authority reserves the right to withdraw such an offer, even where the child has started attending the school.

If the decision is made not to withdraw the offer where the child has been attending the school for a period of more than half a term, any future claim for sibling priority will not be accepted as genuine in future year groups.

(Q) Privacy notice

Any personal data provided as part of the admissions process will be handled in accordance with the Local Authority's privacy notice and GDPR requirements.

(R) Changes to these admission arrangements

Where changes are intended to be made to these arrangements, this will be subject to a consultation for a minimum of 6 weeks between 1 October and 31 January in the academic year prior to implementation, as required by the School Admission Code 2021.

Appendix A

Schools to whom the admission criteria applies, published admission numbers and location of school gates

School Name and Address	Phase of Education	Type of School	Published Admission Number	Location of school gate - what3words reference
Alkrington Primary School Manor Road, Middleton, M24 1JZ	Primary	Community	60	///theme.wedge.fend
All Souls' CE Primary School Rye Street, Heywood, OL10 4DF	Primary	Voluntary Controlled	30	///cans.sunk.engage
Ashfield Valley Primary School New Barn Lane, Rochdale, OL11 1TA	Primary	Community	30	///settle.those.digits
Belfield Primary School Samson Street, Rochdale, OL16 2XW	Primary	Community	60	///verbs.vital.remain
Boarshaw Community Primary School Stanycliffe Lane, Middleton, M24 2PB	Primary	Community	60	///richer.clay.tries
Bowlee Park Community Primary School Windermere Road, Middleton, M24 4LA	Primary	Community	120	///elite.scouts.models
Brimrod Community Primary School Holborn Street, Rochdale, OL11 4NB	Primary	Community	30	///prime.wink.bars
Broadfield Community School Sparrow Hill, Rochdale, OL16 1QT	Primary	Community	60	///stray.decent.scales
Castleton Primary School Hillcrest Road, Rochdale, OL11 2QD	Primary	Community	60	///smooth.colleague.acid
Elm Wood Primary School Elm Street, Middleton, M24 2EG	Primary	Community	60	///purely.brave.garage
Greenbank Primary School Greenbank Road, Rochdale, OL12 0HZ	Primary	Community	60	///composers.festivity.live
Hamer Community Primary School Albert Royds Street, Rochdale, OL16 2SU	Primary	Community	45	///rating.tinsel.title

School Name and Address	Phase of Education	Type of School	Published Admission Number	Location of school gate - what3words reference
Harwood Park Primary School Hardfield Street, Heywood, OL10 1DG	Primary	Community	30	///union.undulation.third
Heybrook Primary School Park Road, Rochdale, OL12 9BJ	Primary	Community	90	///those.curve.soils
Hollin Primary School Waverley Road, Middleton, M24 6JG	Primary	Community	30	///origin.guards.ruled
Hopwood Community Primary School Magdala Street, Heywood, OL10 2HN	Primary	Community	60	///casual.composers.hill
Littleborough Community Primary School Calderbrook Road, Littleborough, OL15 9HW	Primary	Community	60	///drain.chain.media
Lowerplace Primary School Charter Street, Rochdale, OL16 4UD	Primary	Community	60	///fine.stacks.assure
Marland Hill Community Primary School Roch Mills Crescent, Rochdale, OL11 4QW	Primary	Community	60	///among.senses.drips
Meanwood Community Primary School Churchill Street, Rochdale, OL12 7DJ	Primary	Community	45	///bids.vote.plus
Newhey Community Primary School Hawthorne Lane, Newhey, OL16 4JX	Primary	Community	45	///final.chest.bunch
Parkfield Primary School Harold Street, Middleton, M24 4AF	Primary	Community	30	///dads.defend.feed
Shawclough Community Primary School Thrum Hall Lane, Rochdale, OL12 6DE	Primary	Community	60	///hurry.habit.stages
St Edward's CE Primary School Hanover Street, Rochdale, OL11 3AR	Primary	Voluntary Controlled	52	///cycles.held.foam
St Gabriel's CE Primary School Aspinall Street, Middleton, M24 2BE	Primary	Voluntary Controlled	30	///usage.angel.fled

School Name and Address	Phase of Education	Type of School	Published Admission Number	Location of school gate - what3words reference
St Luke's CE Primary School Queens Park Road, Heywood, OL10 4XB	Primary	Voluntary Controlled	60	///hands.cover.office
St Peter's CE Primary School Muriel Street, Rochdale, OL16 5JQ	Primary	Voluntary Controlled	60	///storm.young.ally
Stansfield Hall CE/Methodist Primary School Barnes Meadows, Littleborough, OL15 9PR	Primary	Voluntary Controlled	15	///smart.hurray.loose
Whittaker Moss Primary School Elmsfield Avenue, Rochdale, OL11 5UY	Primary	Community	60	///learn.loads.royal
Woodland Community Primary School Regent Street, Heywood, OL10 3BX	Primary	Community	90	///rate.desk.falls

Published Admission Number - This is the number of pupils the school will accordingly admit for the relevant age group if sufficient applications are received. If the number of applications received is equal to or less than the admission number, all applicants will be admitted.

What3Words reference - What 3 Words is a website that has divided the world into 3 metre squares and given each square a unique combination of three words in order to identify and share exact locations. You can find the location of the school gate used to measure distances by searching the above three-word reference on the What3Words website – www.what3words.com.

School Organisation and Development Team
Number One Riverside
Smith Street
Rochdale OL16 1YH

rochdale.gov.uk/schooladmissions
0300 303 0340
school.admissions@rochdale.gov.uk

