Prevent Policy

Crossgates Primary School

Approved by:	Governing Body	**Date:**	March 2026
Last reviewed on:	NA		
Next review due by:	March 2027		

Crossgates Primary School is committed to safeguarding and promoting the welfare of all pupils. We recognise our duty under the Counterterrorism and Security Act 2015 to prevent children from being drawn into terrorism. This policy outlines our approach to fulfilling the Prevent Duty as part of our wider safeguarding responsibilities.

Legal Framework
This policy has due regard to:

- Counter-Terrorism and Security Act 2015
- DfE (2015) The Prevent Duty
- HM Government (2021) Revised Prevent Duty Guidance
- Home Office (2021) Channel Duty Guidance

Definitions

- Extremism: Vocal or active opposition to fundamental British values.
- Radicalisation: The process by which individuals come to support terrorism or extremist ideologies.
- Terrorism: Actions intended to influence government or intimidate the public for ideological purposes.

Roles and Responsibilities

- Governing Body: Ensures Prevent Duty is embedded in safeguarding practices
- Headteacher: Oversees policy implementation, risk assessments, and curriculum integration
- Designated Safeguarding Lead (DSL): Manages referrals, staff training, and liaison with external agencies
- All Staff: Remain vigilant, report concerns, and engage in Prevent training

Risk Assessment
The school will assess the risk of pupils being drawn into terrorism, considering:

- Local community context
- Online exposure
- Peer and family influences

Safeguarding from Extremism
We will:

- Maintain a safe space for discussion
- Vet external visitors and speakers
- Monitor online activity and apply filtering systems
- Promote British values through the curriculum

As a school we build our children's resilience to radicalisation by promoting British Values and how to challenge extreme views. Developing children's spiritual, moral, social and cultural development is at the centre of all we do. Our school is a safe space where they can understand the risks associated with extreme views and develop knowledge and skills to challenge these views. We are aware of the increased risk of online radicalisation and teach our children how to keep themselves safe online. We have suitable filtering systems in place to ensure that children are safe from terrorist and extremist material when accessing the internet in school. Our PSHE and Relationship curriculum enables children to explore sensitive issues and equips them with the knowledge and skills to understand and manage difficult situations. They are taught ways to recognise and manage risk, make safe choices, and recognise when pressure from others threatens their own wellbeing. Children are taught to develop positive character traits through our school values (Growth, Effort, Community and Compassion).

Referral Process
Concerns about radicalisation will be reported to the DSL. If necessary, referrals will be made to:

- Channel Programme
- Local Authority Safeguarding Hub

Staff Training

- All staff will complete Prevent awareness training
- DSLs will receive specialist training on radicalisation and extremism

Curriculum and Pupil Resilience
Through PSHE, RSHE, and assemblies, pupils will:

- Learn about tolerance, respect, and diversity
- Develop critical thinking skills
- Explore debated issues safely

Partnership Working
We will collaborate with:

- Rochdale LA community cohesion officer (Prevent lead)
- Rochdale LA Prevent Team
- Greater Manchester Police
- Local Safeguarding Children Partnership
- Parents and community organisations

Monitoring and Review
This policy will be reviewed annually or in response to significant changes in legislation or local risk. The Governing Body will be informed of updates.